



**LEARN**  
Annual Report  
2017-18







LEARN  
Throughout the Year



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## Board of Directors & District Superintendents

### Chester

Jane Cavanaugh  
Ruth Levy, *Superintendent*

### Clinton

Douglas Traynor  
Maryann O'Donnell, *Superintendent*

### Deep River

Imran Munawar  
Ruth Levy, *Superintendent*

### East Haddam

Karin Blaschik  
Brian Reas, *Superintendent*

### East Hampton

Joanne Barmasse  
Paul Smith, *Superintendent*

### East Lyme

Tim Hagen  
Jeffrey Newton, *Superintendent*

### Essex

Carolyn Rotella  
Ruth Levy, *Superintendent*

### Groton

Rita Volkmann  
Michael Graner, *Superintendent*

### Guilford

Not Assigned (Alt. BOE members)  
Paul Freeman, *Superintendent*

### Ledyard

Stephanie Calhoun  
Jason Hartling, *Superintendent*

### Madison

Emily Rosenthal  
Thomas Scarice, *Superintendent*

### Montville

Colleen Rix  
Brian Levesque, *Superintendent*

### New London

Jeffery Hart  
Cynthia Ritchie, *Superintendent*

### North Stonington

Pamela Potemri  
Peter Nero, *Superintendent*

### Norwich

Aaron (Al) Daniels  
Abby Dolliver, *Superintendent*

### Old Saybrook

Philip Broadhurst  
Jan Perruccio, *Superintendent*

### Preston

Cindy Luty  
Roy Seitsinger, *Superintendent*

### Region #4 Essex, Deep River & Chester

Carolyn Rotella  
Ruth Levy, *Superintendent*

### Region #17 Haddam & Killingworth

Suzanne Sack  
Howard Thiery, *Superintendent*

### Region #18 Lyme & Old Lyme

Stacey Leonardo  
Ian Neviasser, *Superintendent*

### Salem

Michael J. Siebert  
Joseph Onofrio II, *Superintendent*

### Stonington

Craig Esposito, ALT Deborah Downie  
Van W. Riley, *Superintendent*

### Waterford

Christopher Jones  
Tom Giard III, *Superintendent*

### Westbrook

Dee Adorno  
Patricia Ciccone, *Superintendent*

## LEARN Executive Committee

Craig Esposito, *Chairperson*  
Tim Hagen, *Vice Chairperson*

Joanne Barmasse, *Fiscal Officer*  
Rita Volkmann, *Secretary*

Sheri Cote, *Immediate Past Chair*  
Paul Freeman, *Guilford Superintendent*  
Abby Dolliver, *Norwich Superintendent*

## Interagency Collaboration

LEARN is pleased to collaborate with a large number of partners. The agency appreciates all organizations, businesses, and people who support our goal of enhancing the broad spectrum of educational services. LEARN works in collaboration with school districts, community and state agencies, educational organizations, funding sources, and businesses both statewide and nationally to provide programs that expand learning opportunities in the educational community. Please visit [www.learn.k12.ct.us](http://www.learn.k12.ct.us) for a full listing of our interagency collaborations.

- American School for the Deaf
- Amistad America
- Association for Infant Mental Health
- Attachment Network of CT
- Autism Spectrum Resource Center
- William H. Backus Hospital
- Beach Babies Learning Center, Old Saybrook
- Boys and Girls Club of Southeastern CT
- Calvary Nursery School, Stonington
- "The Center" A Drop in Community Learning & Resource Center Inc.
- Chamber of Commerce - Eastern CT
- Child Health and Development Institute
- Child and Family Agency of Southeastern CT
- Child Works Preschool/Shiloh Development Corp.
- Children's Trust Fund
- Children's Museum of Southeastern CT
- Children's Village, Wolcott
- Circle Nursery School, Madison
- Clinton Child Care
- Clinton Public Schools
- Collaborative for Educational Services - MA
- Community Health Center
- Connecticut Association of Public Schools Superintendents
- Connecticut Association of Schools
- Connecticut Association of School Personnel Administrators
- Connecticut Association for the Education of Young Children
- Connecticut Bureau of Rehabilitation Services
- CT Center for School Change
- Connecticut Charts a Course
- Connecticut College
- Connecticut Bureau of Aquaculture
- Connecticut Department of Energy and Environmental Protection
- CT AHEAD - Association on Higher Education and Disability
- Connecticut Health Foundation
- CT Parent Advocacy Center
- CT State Department of Education
- Community Foundation of Eastern CT
- Connecticut Association for Community Transportation
- Connecticut Department of Children and Families
- Connecticut Department of Developmental Services
- CT Office of Early Childhood
- Covenant Shelter of New London
- Department of Mental Health and Addiction Services
- Dime Bank, Norwich
- Disabilities Network of Eastern CT
- Department of Social Services
- Decadent Wellness
- Early Childhood Alliance
- East Hampton Memorial Elementary School
- Easter Seals
- Educational Playcare, Madison
- Even Start
- FAVOR
- Florence Griswold Museum
- Global Child School Inc.
- Goodwin College
- Graustein Memorial Fund
- Groton Public Schools
- Griswold Preschool Development Grant
- Town of Groton
- Groton Public Library
- Groton Rotary Club
- Head Start
- Hispanic Alliance
- Infoline
- League of Innovative Schools
- Ledlight Health District
- Ledyard Public Schools
- Lightspeed Technology
- Lisbon Public Schools
- Lawrence and Memorial Hospital
- Lyman Allyn Museum
- Magnet Schools of America
- Mayflower Montessori School
- Middlesex Chamber of Commerce
- Military/Superintendents Committee
- Mitchell College
- Academy at Mount Saint John
- MLK Foundation
- Mystic Aquarium
- Mystic Museum of Art
- Mystic Seaport
- Mystic YMCA
- National Association for the Education of Young Children
- Goodwin College
- New England Assistive Technology
- New London Human Services Network
- New London Public Library
- New London Public Schools
- New London Youth Affairs
- Niantic Community Church Children's Center
- 9 Town Transit
- Norwich Public Schools and Family Resource Centers
- Old Lyme Early Childhood Council
- Otis Library, Norwich
- Pawcatuck Neighborhood Center
- Pfizer
- Project Oceanology
- OIC of New London
- Partners for Youth with Disabilities
- Read to Grow
- Reading Is Fundamental
- RESC Alliance
- Riverfront Children's Center
- Safe Futures
- Sarah, Inc. KidSteps
- Shoreline East
- Smith's Acres
- Sprague Public Schools
- St. Vincent DePaul Place
- State Education Resource Center
- Stonington Community Center
- Stonington Youth and Family Services
- Substance Abuse and Mental Health Services Administration
- Three Rivers Community College
- TRANSCEN, Inc.
- Thames Valley Council for Community Action, Inc.
- The Kennedy Center
- UCP of Eastern Connecticut
- United Community and Family Services
- United States Coast Guard Academy
- United Way of Connecticut
- United Way of Southeastern Connecticut
- University of Connecticut
- Vermont International Academy
- Waterford Community Center
- Waterford Public Library
- Westbrook Early Childhood Council
- Yale University

## Message from the Executive Director



It is an honor and a privilege to share the LEARN 2017-18 Annual Report, a summary of the work of our Regional Educational Service Center. This past year established a new set of milestones for LEARN and its regional services.

LEARN schools have continued to earn new awards for excellence and achievement. Of particular note, Marine Science Magnet High School (MSMHS) was named a Gold Medal winner by U.S. News & World Report, while Three Rivers Middle College was named a Bronze Medal winner. Both MSMHS and Riverside Magnet School were named by the Connecticut State Department of Education as "Schools of Distinction." The Friendship School, now a full parent choice school in southeastern Connecticut, was awarded accreditation by the National Association for the Education of Young Children (NAEYC) in the spring of 2018. In addition, in September of 2017, the U.S. Department of Education awarded a Magnet Schools Assistance Program (MSAP) grant of \$15 million over the next five years. This grant supports 3,000 students including intradistrict magnet schools in Norwich and Groton.

Our Student Support Services Unit continues to thrive. This year, we officially broke ground on a new facility, the Ocean Avenue LEARNing Academy in New London. With the support of the Connecticut Department of Administrative Services, construction has begun. LEARN will consolidate three of its current sites into this one facility. The Academy will serve students with complex social, emotional, and physical needs and their families, and will include an upper and lower school, based on students' ages and needs. The building will also house LEARN's Diagnostic Wellness Center, to support students in trauma and to identify the best placements to meet their unique needs.

At the same time, we continue to build new partnerships and alliances. This year LEARN embarked on an international relationship with Vermont International Academy. We have achieved approval, through a SEVIS application, to invite international students to study in magnet high schools. LEARN also has supported the National Coast Guard Museum Association for the development of curriculum to support the museum.

We know that in the new year we will face new challenges, but the high quality staff, educators, and administrators will continue to lead LEARN to the next level of excellence. This annual report reflects how we continue to live our mission and vision to ensure that every child has access to high quality public education and to work with and for our member districts to improve the quality of public education for all learners.

Sincerely,

Dr. Eileen S. Howley  
*Executive Director*





# LEARN Leadership Team 2017-18

## Executive Director



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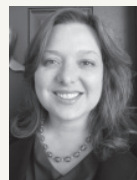
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Leadership Team  
2017-18



Organizational Chart &  
Mission Framework



## Mission Framework

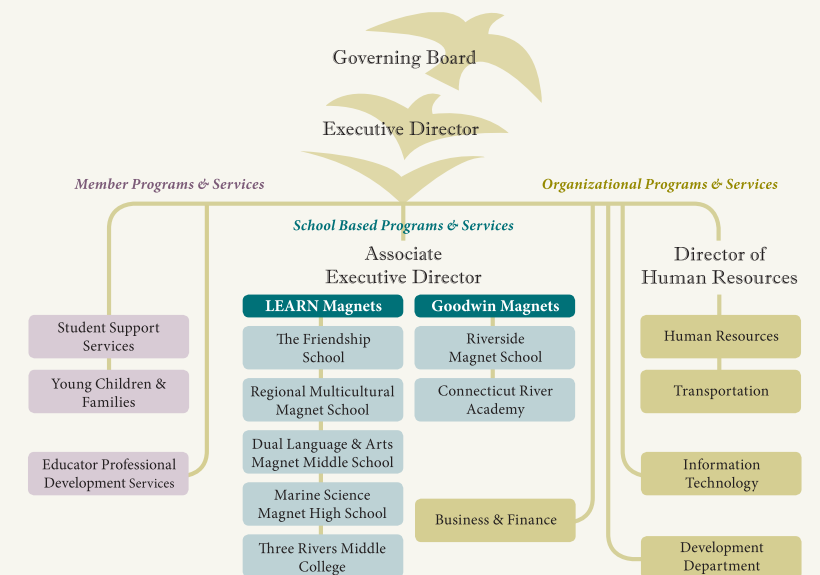
The LEARN mission framework, approved by the LEARN Governing Board of Directors, is grounded in the key principles of innovating, collaborating, and serving the educational community. Our vision is that every child has access to high quality public education through systems of education, support and service. To achieve this mission requires shared responsibility, grounded in a set of beliefs about the importance of continuous learning and continuous growth and development, in every aspect of our collective work. The LEARN mission framework captures the many facets of our programs and services.

The mission framework has several parts to promote organizational coherence and clarity. It is designed to support organizational decision making and action. First, the framework includes the mission and vision—describing our main purposes for existing and how we function as an organization. That mission and vision are supported by our core organizational values; that is, how we will do our work and how we will treat one another and those we serve. Our core values are rooted in our culture and reinforced through how we design our structures and systems, our resource allocation and alignment, as well as the many communities in which we engage.

Our theory of action articulates the leadership actions that we believe will move us toward our goals and help us to achieve our mission. Innovation, collaboration, and service is what it means to be part of LEARN. We then shape and live these beliefs through our specific agency goals. The agency goals form the foundation of individual departmental planning. Departmental goals link to the agency goals and are supported by specific strategic action steps and indicators of progress and accountability. School and departmental development planning are the means to drive the work. A coherent system depends upon the use of data and results to inform our

next steps and continuous progress toward our mission. Connecting with our various stakeholders, collecting data, feedback, and input from our members is a key starting point for our strategic decision making. Strategic action planning that is grounded in and drawn from data and driven by the organizational goals and mission, helps to create coherence, alignment, and shared effort toward improvement.

This continuous improvement model is grounded in the notion that “leadership” must be distributed. That is, all members of the LEARN community should have opportunity to contribute to the actions and decisions that most directly affect their work. In other words, the knowledge base of the entire staff is valued as a critical variable for improvement. Driven by our mission framework, grounded in a set of core beliefs for how we will work, establishing and articulating a clear vision for the future, and establishing and setting a set of strategic goals and action steps to support it, we continue to move the organization forward.







# AGENCY GOAL *One*

To provide exemplary and innovative school based programs that *advance achievement* for all students and nurture the *cognitive, physical and emotional well-being* of students in safe, respectful and *diverse learning* communities.



The Friendship School

## The Friendship School

Waterford / Pre-kindergarten through Kindergarten

TFS achieved its top goal of earning NAEYC accreditation for its pre-kindergarten program. Very few schools or programs of TFS's size are NAEYC accredited. 2017-18 also marked the first year that TFS was open to students from throughout Connecticut, leading to enrollments from New London, Middlesex, and Windham Counties.



## Regional Multicultural Magnet School

New London

Kindergarten through Grade 5

RMMS moved closer to status as an International Baccalaureate school and further aligned curriculum to achieve the goal. The school also displayed its commitment to multiculturalism and acceptance through a "Beauty in Diversity" exhibit that tells the story of RMMS students and families in gorgeous portraits and narratives.

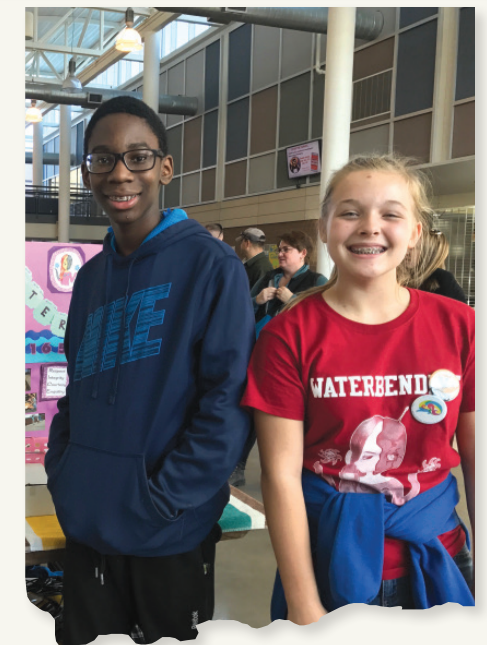


Dual Language & Arts Magnet Middle School

## Dual Language & Arts Magnet Middle School

Waterford / Grade 6 through Grade 8

Dozens of DLAMMS students became published authors in national anthologies of poetry and short stories in the past year. Collaborations allowed students to connect with national brands like the Jeep Corporation as well as statewide and community organizations. One student even presented at the National Invention Convention.







LEARN School-based Programs & Services



## Marine Science Magnet High School

Groton / Grade 9 through Grade 12



In addition to honors from *U.S. News & World Report*, MSMHS was once again named a Connecticut School of Distinction in 2017-18. *The Washington Post* named the school the 5th most challenging school in the state. The entire graduating class enrolled in two to four year colleges and earned over \$4 million in scholarships.



## Riverside Magnet School

East Hartford / Pre-kindergarten through Grade 5  
Goodwin College Magnet School

The State Department of Education lauded RMS for improvement during the past year, naming it a School of Distinction in 2017-18. RMS also continued to connect with families and volunteers through events such as a talent show, year-end concert, field day, and outreach through fundraisers and community collaboration. RMS expanded through the 4th grade in 2017-18.

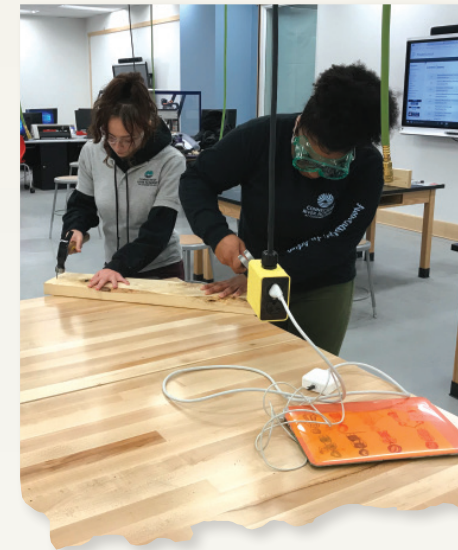


CONNECTICUT RIVER ACADEMY  
AT GOODWIN COLLEGE

## Connecticut River Academy

East Hartford / Grade 9 through Grade 12  
Goodwin College Magnet School

In 2017-18, Magnet Schools of America honored CTRA as a Nationally Certified Magnet School, recognizing success in five pillars of excellence. The school also incorporated its advanced manufacturing theme, made possible through \$2 million in new grant funding.



LEARN School-based Programs & Services



## Three Rivers Middle College

Norwich / Grade 11 through Grade 12  
Three Rivers Community College Magnet School

*U.S. News & World Report* confirmed TRMC's status as a great magnet school in 2017-18, awarding a Bronze Medal in its ranking of top institutions. Accolades go beyond the magazine: TRMC was recognized as a lead member of the New England Secondary School Consortium "League of Innovative Schools." TRMC also celebrated a 100 percent placement rate for college acceptances and an average increase of 105 points from student PSAT to SAT scores.





School leaders at the MSAP announcement



Regional Multicultural Magnet School science experiments

Elementary students reading a map at The Friendship School



Students at recess at The Friendship School

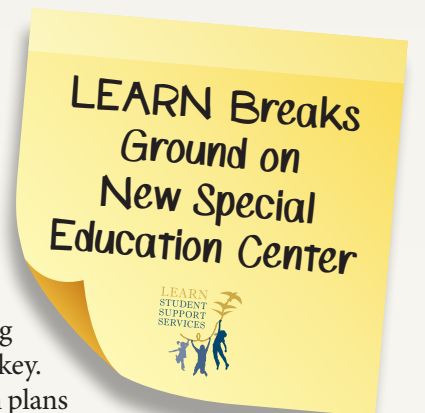
# MILESTONES

LEARN had cause for *celebration* in 2017-18. New programs and buildings, recognition for continued excellence at its schools, and the awarding of millions in federal grant funding were among the many highlights for the RESC. Here's a look at some of the biggest LEARN milestones of the past year.

LEARN officially broke ground on its new special education center on New London's Ocean Avenue and is on track to open the renovated facility in November 2018.

Construction is underway on the Ocean Avenue LEARNing Academy, which will soon serve students with complex social, emotional, and physical needs and their families. The building will also serve as the headquarters for Student Support Services (SSS) — LEARN's special education division — and its network of experts and educators.

"We're honored and grateful to be able to be here and we look forward to serving New London and all of our communities," said SSS Director, Bridgette Gordon-Hickey. Renovations will further modernize the facility and improve handicapped accessibility, with plans for a new foyer, widened hallways, and elevator among several other improvements. The project is supported by state funding through the department of administrative services and has earned full approval from the City of New London. This regional solution is an important step in providing services and reducing costs to LEARN member school districts.



U.S. News & World Report Awards High Honors to MSMHS & TRMC



U.S. News & World Report awarded high distinctions on two LEARN high schools in the publication's annual rankings of the best schools nationally and locally.

Marine Science Magnet High School (MSMHS) in Groton earned its first-ever Gold Medal and Three Rivers Middle College (TRMC) in Norwich won a Bronze Medal.

"Recognition from U.S. News & World Report is confirmation that public school choice empowers students and families to control their educational destinies," Associate Executive Director Kate Ericson said. "These are schools that provide students of various socio-economic, racial, and ethnic backgrounds with rich learning environments cultivated by high quality educators."

MSMHS was one of only 15 schools in the state to earn a Gold Medal. Also, the Connecticut State Department of Education named it as a School of Distinction for Overall Performance. The State also recognized Riverside Magnet School, another of LEARN's magnet schools, as one of the greatest improvers during the past school year. TRMC's Bronze distinction was the first medal that the school has earned.



TFS earns NAEYC Accreditation



In the spring, the National Association for the Education of Young Children (NAEYC) granted accreditation to The Friendship School. NAEYC Accreditation is a rigorous and transformative system that uses a set of 10 research-based standards to collaborate with early education programs to recognize and drive improvement in high-quality early learning environments.

"We are thrilled to achieve NAEYC accreditation," said Principal Andrea Simmons. "This accreditation shows the community that we implement best practice in early childhood education we are committed to continuous improvement."

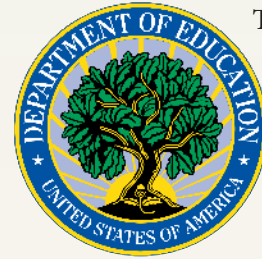
NAEYC accreditation has been a goal for the TFS pre-kindergarten program for several years. The school went through an extensive self-study and quality-improvement process, followed by an on-site visit by an NAEYC assessor to verify and ensure that the program met each of the ten program standards, and hundreds of corresponding individual criteria. NAEYC-accredited programs are always prepared for unannounced quality-assurance visits during their accreditation term, which lasts for five years.





In October 2017, the U.S. Department of Education awarded LEARN a Magnet Schools Assistance Program (MSAP) grant, which benefits 3,000 students.

“This is a competitive grant. This is not a formula grant. This doesn’t happen by itself,” Congressman Joe Courtney said. “To get \$15 million over the next five years really speaks volumes about the team here.”



The MSAP grant supports the establishment of four intradistrict magnet schools in Groton and Norwich. It also allows for significant curriculum revision at existing LEARN interdistrict magnet schools in New London and East Hartford. Funding will be distributed over a five-year period. Unique among MSAP applications, the EXPECT (Equity, eXcellence, & Pride across Eastern Connecticut) project brings together a number of partners, including LEARN, the Norwich Public Schools, the Groton Public Schools, and Goodwin College.



LEARN embarked on an relationship with Vermont International Academy (VIA) in 2017-18. Based in Burlington, Vermont, with schools in Shanghai, Tianjin and Weiyu, VIA provides international students with an intensive, comprehensive western curriculum with connections to US high Schools. LEARN’s initial efforts to develop an international partnership began with seeking SEVIS approval for inviting international students to study in its three magnet high schools. The year-long approval process involved a lengthy application and documentation and review of programming, and a site visit to each of the schools. LEARN received SEVIS approval in May and will begin working with VIA to recruit students for the 2019-2020 school year. LEARN’s magnet high schools will be reaching out to their students and parents in an effort to secure home stay locations for the international students.

The partnership with VIA also expanded to other parts of the agency, including Young Children & Families and Student Support Services. Throughout the year, LEARN staff worked on hosting an Early Childhood seminar for Chinese educators in conjunction with Yale and the Zigler Center in Child Development. This session will come to fruition in November 2018. A similar project is underway with Student Support Services and UConn to host representatives from the Chinese Ministry of Health. LEARN is well on its way to becoming an International Educational Service Center.



Three Rivers Middle College graduating class of 2018



Congressman Joe Courtney speaking at the MSAP announcement

## Teacher of the Year

Congratulations to Special Education Teacher Michael Rivera of Dual Language & Arts Magnet Middle School, on his selection as the LEARN Teacher of the Year for 2017-18.



Rivera is an empathetic, patient, and active educator. He has helped build the DLAMMS special education program and is a mentor to students and fellow teachers alike. His peers nominated him for Teacher of the Year and he received a glowing endorsement from DLAMMS Principal Christina Chamberlain. “If schools had MVP awards, Mike would most certainly win ours year after year,” Chamberlain said. “His impact on students, families, staff, and the community is immeasurable. He is truly worthy of this honor.”

In addition to Rivera, the following educators were honored as Teacher of the Year for their respective schools:

### Regional Multicultural Magnet School

Candy Bartsch, *Grade 2/3 Teacher*

### Marine Science Magnet High School

Jill Andruskiewicz, *Math Teacher*

### Riverside Magnet School

Jean Barresi, *Kindergarten Teacher*

### Connecticut River Academy

Hera Butt, *Social Studies Teacher*

### The Friendship School

Michele Knudsen, *Speech Pathologist*

### Student Support Services

Tim Doyle, *Special Education Teacher*

## Beauty in Diversity

The compelling and inspiring stories of Regional Multicultural Magnet School families came to life through a gorgeous photo exhibit displayed at the school in 2017-18. “Beauty in Diversity” showcased 25 RMMS families, their cultures, and what brought them to the school. Presented alternately in color and black and white, the photos and stories explored the human experience and captivated audiences.



The Bouchard Family



The Elnemair Family

Teacher Kelley Norcia, a 4th/5th grade teacher and professional photographer, shot the photos and collaborated with World Language Coach Sue Goldstein to bring the exhibit to the school. It has since been posted at LEARN’s main office in Old Lyme.

The artists and organizers took inspiration from other exhibits and photos that highlight diversity, including immigration photos displayed in downtown New London. “Our school is a microcosm of our country,” Norcia said. “There is great diversity at RMMS. Among us there are so many similarities that outweigh our differences.”



Milestones  
2017-18





The Groundbreaking at Ocean Avenue Learning Academy



## AGENCY GOAL *Two*

To provide *leadership* in the delivery of high quality regional or local programs and services that *enhance teaching and learning* for all students and educators and *improve the quality* of public education.



LEARN's Student Support Services (SSS) division offers exemplary and innovative specialized programs and supports for children with diverse needs, as well as their families and the districts where they live. The division is committed to providing leadership in the areas of special education and support services. SSS offers a wide range of high quality customized services to enhance and nurture students' intellectual, physical, and emotional well-being. The division is dynamic and responds to the needs of the LEARN region.

### SSS Milestones from 2017-18

In the spring, SSS broke ground on the new Ocean Avenue Learning Academy, which will house most programs, services, and staff beginning in late fall of 2018. Additionally, Student Support Services promoted Sarah Moon and Erica Page to assistant directors for the department.

The 2nd Annual Disability Summit returned to the Mohegan Sun Convention Center in March, drawing hundreds of guests, vendors, and service providers.



### Specialized Programs for Children

LEARN Student Support Services is proud to offer customized programs across the educational continuum – from pre-kindergarten to the post-secondary level. These highly specialized programs are built on research-based practice and are individualized to meet students' needs. The focus is on the cognitive, academic, social, emotional, and behavioral development of students. The environments value individual differences, while promoting respect, responsibility, kindness, compassion, safety, and good citizenship. Current programs focus on students with autism, developmental disabilities, social emotional, and behavioral needs, as well as complex medical needs.



### Related & Consultative Services

LEARN provides a full range of support and consultative services for individual student, classroom, or district needs. These include occupational, physical, and speech/language therapy services, transition, social work, psychology, and psychiatric services. In addition, there is a strong team of Board Certified Behavior Analysts who provide support for students and programs. Consultation, student evaluations, peer support, collaboration, professional development, and networking assistance for district-related service personnel is also available and can be designed for the specific individuals or districts.

### LEARN Magnet School Special Education

LEARN Student Support Services provides support and supervision to the educators who deliver specialized instruction in all seven LEARN magnet school programs. All supports are designed and implemented in collaboration with the sending districts to ensure appropriate programming for students with special needs who attend these regional schools.

### Professional Development

As part of its central mission, Educator Professional Development & Services provides both regional and customized in-district professional development. Content includes: Connecticut Core Standards in language arts and math, literacy, research-based language arts strategies, technology education, career guidance, science, assessment, curriculum, leadership, strategies for English language learners, positive behavior supports, sexual harassment, and new CSDE initiatives.



Professional Development at LEARN in 2017





# AGENCY GOAL *Three*

To provide *cost effective* and efficient regional and organizational services to better meet our *members' needs*.

## Regional Councils & Roundtables

LEARN hosted curriculum-based roundtables and support groups, including language arts, math, guidance, English Learners, and career and technical education.

## Consortia Agreements

LEARN provided the framework for 16 districts (Clinton, Chester, Deep River, East Hampton, East Lyme, Essex, ISAAC, Integrated Day School, North Stonington, RMMS, Ledyard, Old Saybrook, Region 4, LEARN, Waterford, and Westbrook) to obtain bilingual resources and meet commitments under Title III of ESEA. LEARN also manages the federal Perkins Grant for nine different member districts.

## Career & Technical Education

LEARN provided career education support through its sponsorship of a six-member consortium (East Haddam, Ledyard, North Stonington, Westbrook, Region 4, and Region 18), focusing on program improvement.



## The Connecticut Alliance of Regional Educational Service Centers

LEARN is a proud member of the RESC Alliance, working along with partners EASTCONN, CREC, ACES, CES, and EdAdvance. For more information, please visit [www.rescalliance.org](http://www.rescalliance.org).



## Minority Recruiting

LEARN was a key member in the RESC Alliance effort to design statewide programs and secure funding to increase the number of minority educators in Connecticut. LEARN leads the effort in supporting Connecticut youth to encourage them to choose teaching as a profession.

## Teacher Education & Mentoring Program (TEAM)

LEARN supported the TEAM initiative for mentoring and certifying beginning teachers, developed training, provided orientation sessions, and assisted districts in setting guidelines.

## Grant Programs

LEARN secured funding and provided opportunities for students in two different inter-district grant programs. Students in grades K-5 gained skills in reading, science, and the arts as they participated with diverse partner schools.



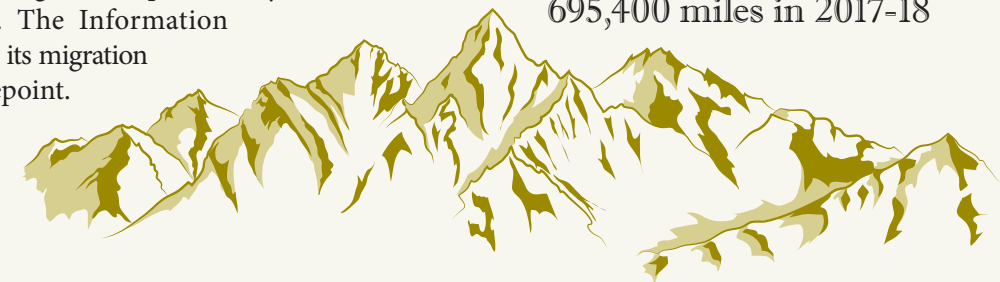
## Executive Services, the Business Office, Information Technology and Transportation Department

Executive Services, the Business Office, Information Technology, and the Transportation Department continued to work diligently to provide cost effective and efficient regional and organizational services to better meet the needs of our clients.

LEARN improved business practices by continuing its upgrading and streamlining of operational systems. These activities included the Business Office's development of the agency's first comprehensive agency-wide budget. The Business Office and Information Technology worked together to implement an online travel/expense reimbursement process. Human Resources initiated the implementation of the TeleCare Program, which is a tele-triage service provided by the LEARN's workers compensation carrier. The Information Technology department continued its migration of data to Microsoft Sharepoint. The Transportation Department provided 695,400 miles of student transportation. The goal of Executive Services is to continue to maximize efficiencies and reduce paper usage.



LEARN transportation traveled 695,400 miles in 2017-18



That's the equivalent of climbing Mt. Everest 126,484 times

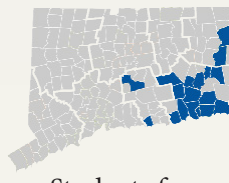
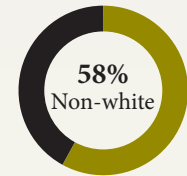
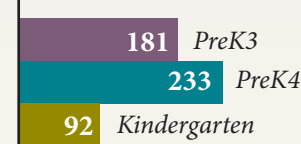




Who are our Students?

## Who are our Students?

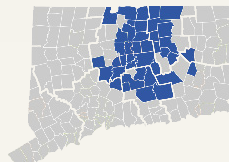
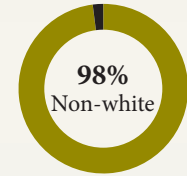
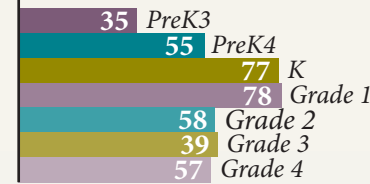
### The Friendship School



Students from 18 Towns

19 English Learners  
69 Special Education  
244 Free/Reduced Lunch  
420 Applications Submitted in 17/18

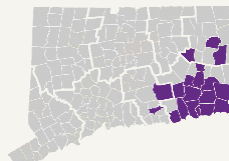
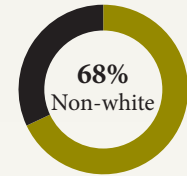
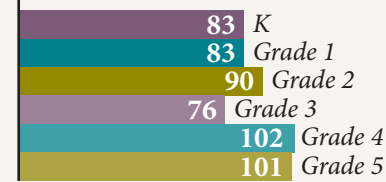
### Riverside Magnet School



Students from 28 Towns

102 English Learners  
40 Special Education  
260 Free/Reduced Lunch  
598 Applications Submitted in 17/18

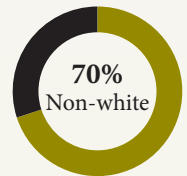
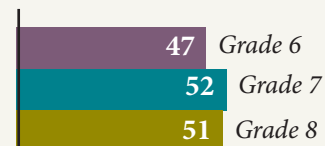
### Regional Multicultural Magnet School



Students from 19 Towns

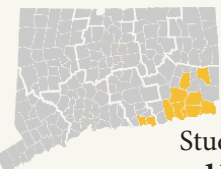
86 English Learners  
61 Special Education  
287 Free/Reduced Lunch  
277 Applications Submitted in 17/18

### Dual Language & Arts Magnet Middle School



Student Ethnicity

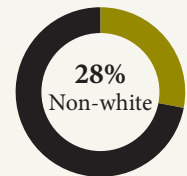
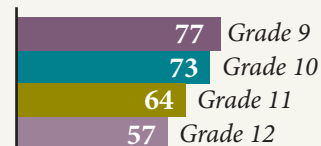
Educating 150 Students



Students from 11 Towns

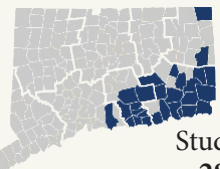
18 English Learners 21 Special Education  
97 Free/Reduced Lunch  
265 Applications Submitted in 17/18

### Marine Science Magnet High School



Student Ethnicity

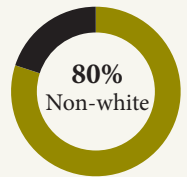
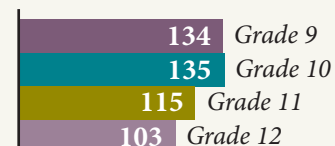
Educating 271 Students



Students from 28 Towns

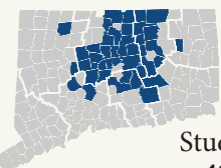
4 English Learners 36 Special Education  
47 Free/Reduced Lunch  
433 Applications Submitted in 17/18

### Connecticut River Academy



Student Ethnicity

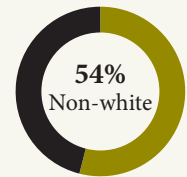
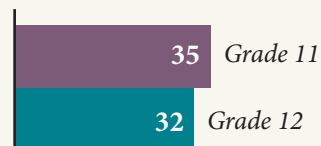
Educating 486 Students



Students from 42 Towns

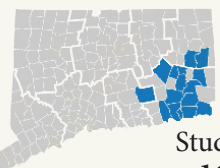
33 English Learners 82 Special Education  
318 Free/Reduced Lunch  
359 Applications Submitted in 17/18

### Three Rivers Middle College



Student Ethnicity

Educating 67 Students



Students from 16 Towns

2 English Learners 9 Special Education  
29 Free/Reduced Lunch  
66 Applications Submitted in 17/18

## Member Matrix Of Services

	Chester	Clinton	Deep River	East Haddam	East Hampton	East Lyme	Essex	Groton	Guilford	Ledyard	Madison	Montville	New London	North Stonington	Norwich	Old Saybrook	Preston	Region #4	Region #17	Region #18	Salem	Stonington	Waterford	Westbrook	Other	
Development Services	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Fingerprinting	X	X	X	X		X	X	X	X	X			X	X	X	X		X	X	X	X	X	X	X		
Interdistrict Student Programs	X		X	X		X	X	X		X		X	X		X	X				X		X	X	X	X	
Educator Professional Development Services	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Magnet School Programs	X	X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Roundtable & Councils	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Student Support Services		X		X	X			X	X	X	X	X	X		X		X	X			X	X	X			
Transportation Services	X	X	X	X	X	X	X		X		X	X	X	X	X	X	X	X	X		X			X	X	
Web-Based Courses for Students				X	X	X		X				X	X	X			X	X	X					X	X	
Early Care & Education		X			X			X		X	X		X	X	X								X	X	X	X
Partners for Birth to Three	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	

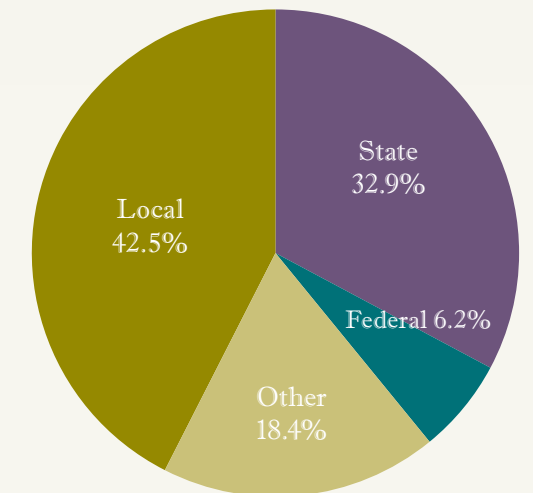
## Fiscal Year 2017-18

### Sources of Funding

LEARN'S funding comes predominantly from local boards of education and other educational agencies for a variety of services and programs including student tuition, special education services, and professional education programs for educators (42.5%). The Connecticut State Department of Education provides various grants for inter-district programming and other educational initiatives (32.9%). Funds in the "other" category include amounts related to operations at two magnet schools at Goodwin College and grants from local organizations (18.4%). The remainder of our funding comes from federal grants (6.2%).

### Annual Agency Revenues By Department

Regional Multicultural Magnet School	\$ 5,812,000
The Friendship School	5,811,000
Dual Language & Arts Magnet Middle School	1,642,000
Marine Science Magnet High School	3,667,000
Three Rivers Middle College	944,000
Riverside Magnet School	4,357,000
Connecticut River Academy	4,437,000
Student Support Services	12,557,000
Young Children & Families/Birth-to-Three	2,597,000
Educator Professional Development	435,000
Transportation	1,378,000
Development	1,727,000
Executive Services & Business/Finance	1,165,000
Information Technology	-
Food Services	1,222,000
Capital Projects	427,000
<b>Total Revenues 2017-18</b>	<b>\$ 48,178,000</b>



### Funds Managed for Others

Eastern CT Health & Medical Cooperative:  
Health Insurance and related claims .....\$ 18,342,000

Member Matrix of Services







## Budgets & Revenues

	*	2017-2018 ACTUAL	2018-2019 BUDGET
CT River Academy @ Goodwin - State	O	\$ 4,437,093	\$ 4,424,327
CTRA Special Education Services	L	1,089,884	1,083,642
CTRA Food Services/Free & Reduced	F/L	186,394	211,000
Dual Language & Arts Magnet Middle Sch - State	S	1,121,333	1,090,200
Dual Language & Arts Magnet Middle Sch - Local	L	392,496	397,800
DLAMMS Special Education Services	L	332,461	360,654
DLAMMS Title Grants	F	54,935	61,390
DLAMMS Teen Outreach Program	S	71,250	64,600
DLAMMS Food Services/Free & Reduced	F/L	101,164	116,000
DLAMMS Misc grants	L	1,500	-
Development Magnet Schools Assistance Progr (MSAP)	F	1,412,754	3,194,435
DVLP New London Programs	L	145,633	110,000
DVLP Development Services	L	61,357	31,750
DVLP Virtual High School / Virtual Learning Academy	L	117,967	150,000
Early Childhood Education School Readiness	S	1,527,247	1,546,816
ECE Preschool/Family Resource	S	110,366	117,000
ECE Regional Programs/Misc	L	236,433	234,300
Goodwin Riverside Magnet School - State	O	4,356,640	4,142,087
G-RMS Special Education Services	L	391,307	439,236
G-RMS Food Services/Free & Reduced	F/L	221,339	149,500
Marine Science Magnet High School - State	S	2,018,267	1,969,628
Marine Science Magnet High School - Local	L	1,617,590	1,620,580
MSMHS Special Education Services	L	501,093	497,454
MSMHS Food Services/Free & Reduced	F/L	94,411	141,000
MSMHS School of Excellence Grant	S	24,891	-
MSMHS Title Grants & Misc	F	5,820	14,843
Management: Business/Executive Services	O	56,503	46,000
MGT Food Services/Free & Reduced	F	138,809	99,500
MGT RESC Funding & Education Cost Share (ECS)	S	-	30,000
MGT Universal Service Fund Program (USF)	F	25,467	35,000
MGT Fingerprinting	L	19,685	24,200
MGT RESC Membership	L	10,800	10,800
MGT Regional Services incl Goodwin Partnership	L	1,058,893	1,056,960
MGT Facilities / Capital Projects	S	427,271	1,000,000
Partners in Birth to 3 Programming	S	718,309	695,440
Prof Development English Language Acquisition (Title III)	F	80,367	100,000
PD Perkins - Vocational Applied Technologies	F	68,466	80,000
PD Training/Prof Development Workshops	L	103,493	123,500
PD Interdistrict Grants (2)	S	183,137	-
Regional Multicultural Magnet Sch - State	S	3,999,411	3,757,556
Regional Multicultural Magnet Sch - Local	L	1,421,526	1,506,260
RMMS Special Education Services	L	914,356	862,340
RMMS Magnet Kingdom (School Age Progr)	L	145,646	154,603
RMMS Title Grants	F	209,568	187,000
RMMS Nature's Classroom	L	24,970	26,010
RMMS Misc Grants	S	11,025	6,750
SSS Elementary Sch Programs	L	2,128,625	2,813,740
SSS Middle School Programs	L	1,691,985	1,637,500
SSS High School Programs	L	714,075	606,250
SSS Transition Program	L	358,296	357,396
SSS Special Needs Summer School	L	388,555	380,772
SSS Related Services & Contracts/ABA Consulting	L	2,601,156	2,644,501
SSS Disability Summit	L	8,917	-
SSS Ledyard Vo-Ag Special Education	L	345,068	300,000
SSS Misc grants	S	9,442	-
The Friendship School - State	S	3,760,202	3,670,340
The Friendship School - State - Pre-K	S	1,143,579	1,271,160
The Friendship School - Local	L	740,407	629,640
TFS Special Education Services	L	993,991	1,036,342
TFS Title Grants	F	156,595	147,282
TFS Food Services/Free & Reduced	F/L	233,420	170,000
TFS Misc	L	10,283	10,500
Three Rivers Middle Magnet High School - State	S	500,862	486,956
Three Rivers Middle Magnet High School - Local	L	400,660	400,660
TRMC Special Education Services	L	86,190	87,187
TRMC Title Grants	F	24,155	20,362
TRMC Food Services/Free & Reduced	F	9,391,500	-
TRMC Misc	L	18,728	-
Transportation - CHOICE Program	S	205,224	205,000
Transportation - Special Education	L	1,172,401	1,154,000
<b>AGENCY TOTAL:</b>		<b>\$48,178,321</b>	<b>\$50,172,749</b>

\*  
F = Federal  
S = State  
L = Local  
O = Other



## LOOKING Ahead

The Ocean Avenue LEARN Academy is on track to open in late fall of 2018. The new home of SSS will include state-of-the-art classroom space, a gymnasium, a Diagnostic Wellness Center, and will be fully ADA compliant for the accessibility needs of all students and visitors. The building will consolidate programs from other LEARN facilities, including pre-kindergarten and elementary programs housed at Lillie D. Haynes Elementary School in Niantic, Old Lyme Center School, and Southwest at DLAMMS. SSS will continue to utilize space at DLAMMS and Boston Post Road in East Lyme for middle and high school programs.

LEARN continues to seek space for a permanent home for DLAMMS. The school has outgrown its location in Waterford and finding a facility solution for DLAMMS, its students, and educators is a high priority for LEARN.

Regional support for member districts continues to be a focus for LEARN in the new school year. LEARN plans to reinvest in stakeholder engagement with superintendents, expand and refine roundtable and network collaborations, and increase support and opportunities for regional professional learning.

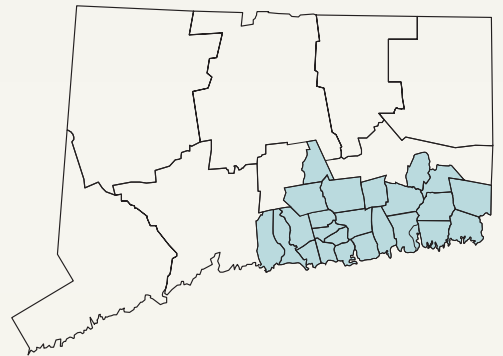
In the fall, LEARN leadership will host a Superintendent Summit on rethinking regionalism and strategies for regional collaboration and support. LEARN is also planning to revamp the roundtable and network groups by reinforcing the co-facilitation of these critical stakeholder collaborations. In addition SSS, will initialize four new communities of practice for School Psychologists, Speech Language Pathologists, School Social Workers, and Board Certified Behavior Analysts. The critical focus for all stakeholder collaborations is aimed at more clearly defining the professional learning and support needs for the region. LEARN will continue to host regional professional development and explore opportunities to be a regional center for Teachers' College course work and professional learning.

LEARN is also looking to advance partnerships with the National Coast Guard Museum Association, supporting educational offerings to the region's school-aged population. In addition, LEARN is looking to engage in international opportunities to support the development of early childhood and special education programs in China. Through a partnership with Vermont International Academy, LEARN continues to draw on its working relationships with Goodwin College, Yale University, and the University of Connecticut to bring resources and expertise to the regions.





Chester  
 Clinton  
 Deep River  
 East Haddam  
 East Hampton  
 East Lyme  
 Essex  
 Groton  
 Guilford  
 Ledyard  
 Madison  
 Montville  
 New London  
 North Stonington  
 Norwich  
 Old Saybrook  
 Preston  
 Region #4  
 Region #17  
 Region #18  
 Salem  
 Stonington  
 Waterford  
 Westbrook



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